



# Principles of Survey Design

**Pryseley Assam (PhD)**  
**Singapore Clinical Research Institute**



- ❖ Introduction
- ❖ Basic survey designs
- ❖ Selection of participants
- ❖ Mode of administration
- ❖ Instrument design
- ❖ Concluding remarks

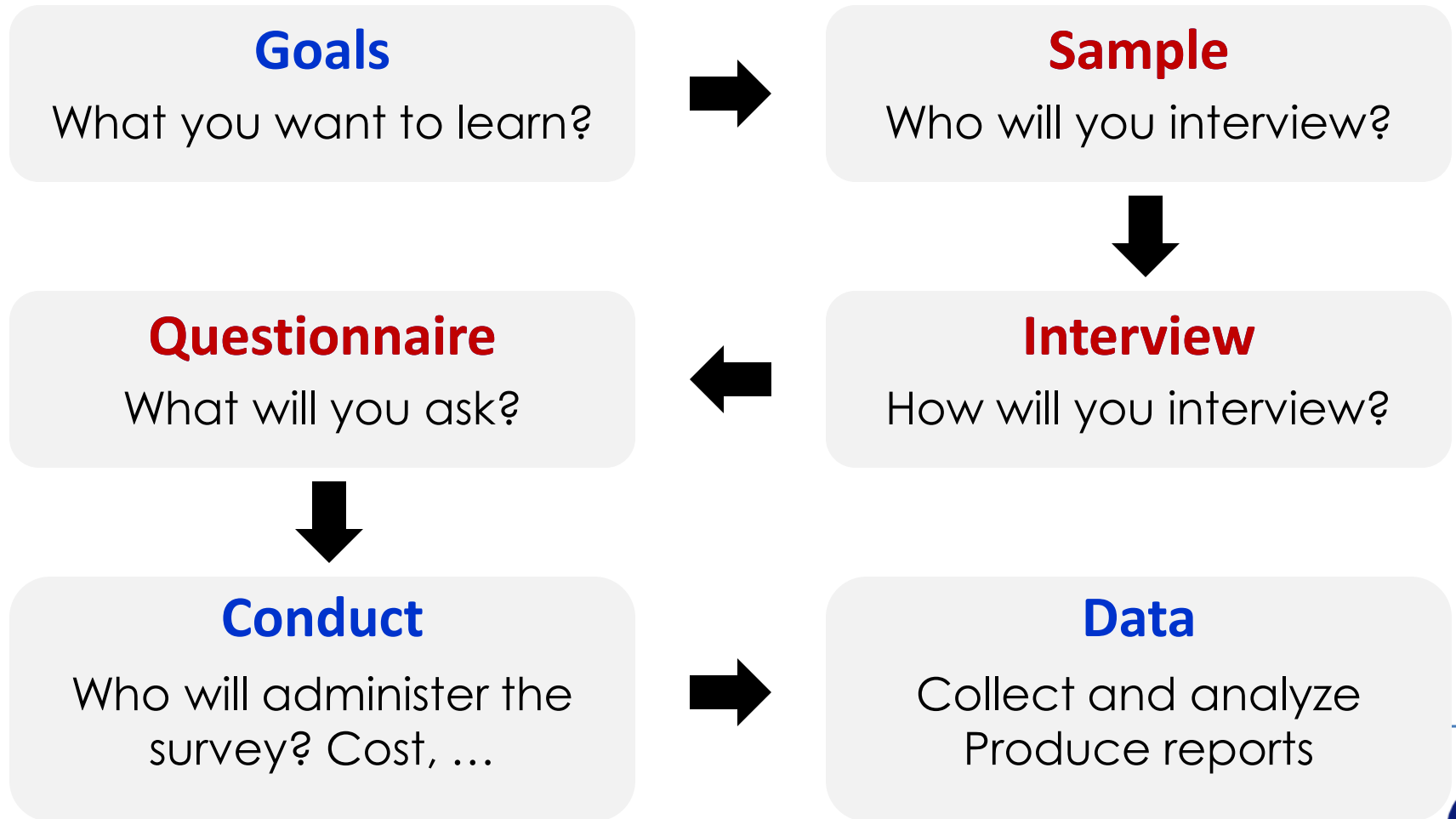
## ❖ Definition

A survey is a **systematic method of collecting data** from a population of interest. It tends to be quantitative in nature and aims to collect information from a **sample of the population** such that the results are **representative of the population within a certain degree of error**.

## ❖ Why do a survey?

- ✓ Information **not available** from other sources
- ✓ Unbiased **representation of population** of interest
- ✓ **Standardization** of measurement

## ❖ Steps in conducting a survey



# Steps in conducting a survey

## ❖ Goals

- ✓ Clarify the **purpose** of the survey
- ✓ Stakeholders, **issues to be explored**, ...

## ❖ Sample

- ✓ Study design
- ✓ **Characteristic** of your target population
- ✓ **Census**, **sample**, sub-groups, ...
- ✓ Sampling **scheme** and sample **size**

## ❖ Questionnaire

- ✓ Decide on **what questions** to ask
- ✓ Set the **types of response** formats
- ✓ Set the **layout** of the questionnaire
- ✓ Pilot testing – if possible

## ❖ Interview

- ✓ What is the best **method of communication?**
- ✓ **Interviews** (face-to-face, telephone)
- ✓ **Self-administered** (web, mail) survey
- ✓ Paper-and-pencil vs computer-assisted

# Steps in conducting a survey

## ❖ Conduct

- ✓ Design the survey, select the sample,
- ✓ Administer the questionnaire (**trained** interviewer, mail)
- ✓ Collect the data

## ❖ Data

- ✓ Code the responses in a standardized form
- ✓ **Analyze** the data & describe the sample
- ✓ **Generalize the results** to the target population
- ✓ Write a report/article/presentation

# Before you plan to do a survey...

## ❖ Think about who is going to ...

- ✓ Design and administer the survey
  - ✓ Enter, analyze and interpret the data
  - ✓ Write up and present the results/findings
  - ✓ Use the findings
  - ✓ Pay for it all...
- 
- Is there an existing survey collecting similar data?
  - Does the survey require approval (ethical, ...)?



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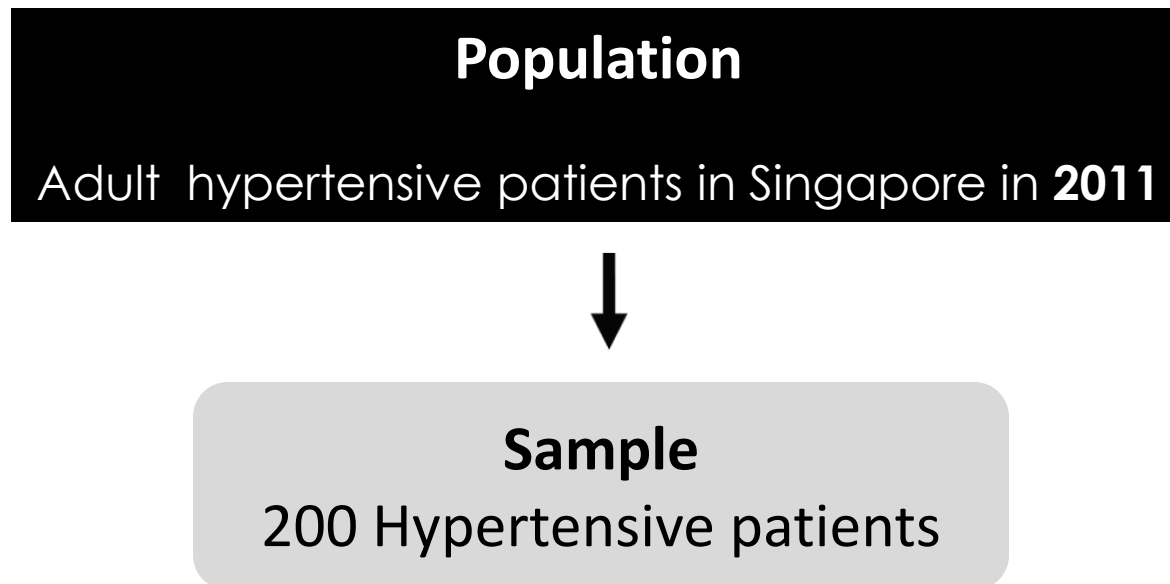
## ❖ Objectives

Descriptive	Analytical
Estimates (exploratory)	Explains (explanatory)
<p><b>What?</b> Profiles characteristics of group</p>	<p><b>Why?</b> Analyzes why group has characteristics</p>
<p><b>No statistical hypothesis:</b> Does not require comparisons between groups or over time</p>	<p><b>Assumes a statistical hypothesis:</b> Requires comparisons between groups or over time</p>
<p><b>Example:</b> What is the <b>prevalence</b> of diabetes among adults in Singapore?</p>	<p><b>Example:</b> Are adult diabetic <b>more likely</b> (than adult <b>non-diabetics</b>) to have hypertension?</p>

## ❖ Study Design

### ➤ Cross-Sectional Surveys

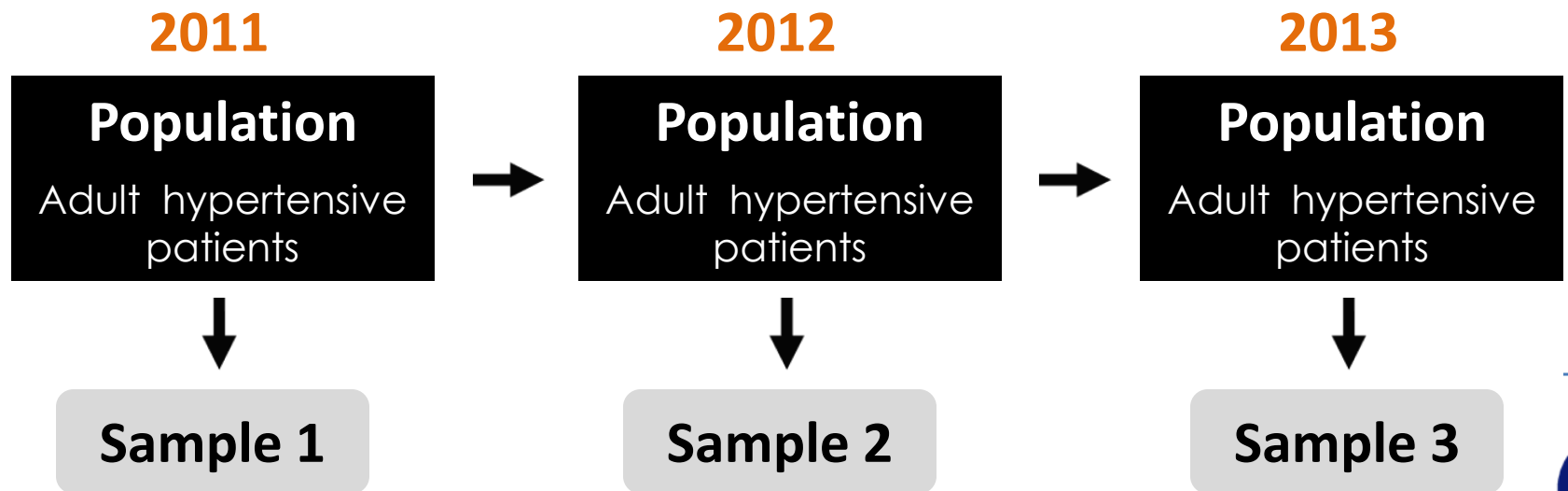
- ✓ Data are collected at **one point in time** from a sample selected to represent a larger population.



## ❖ Study Design

### ➤ Longitudinal Surveys: Trends

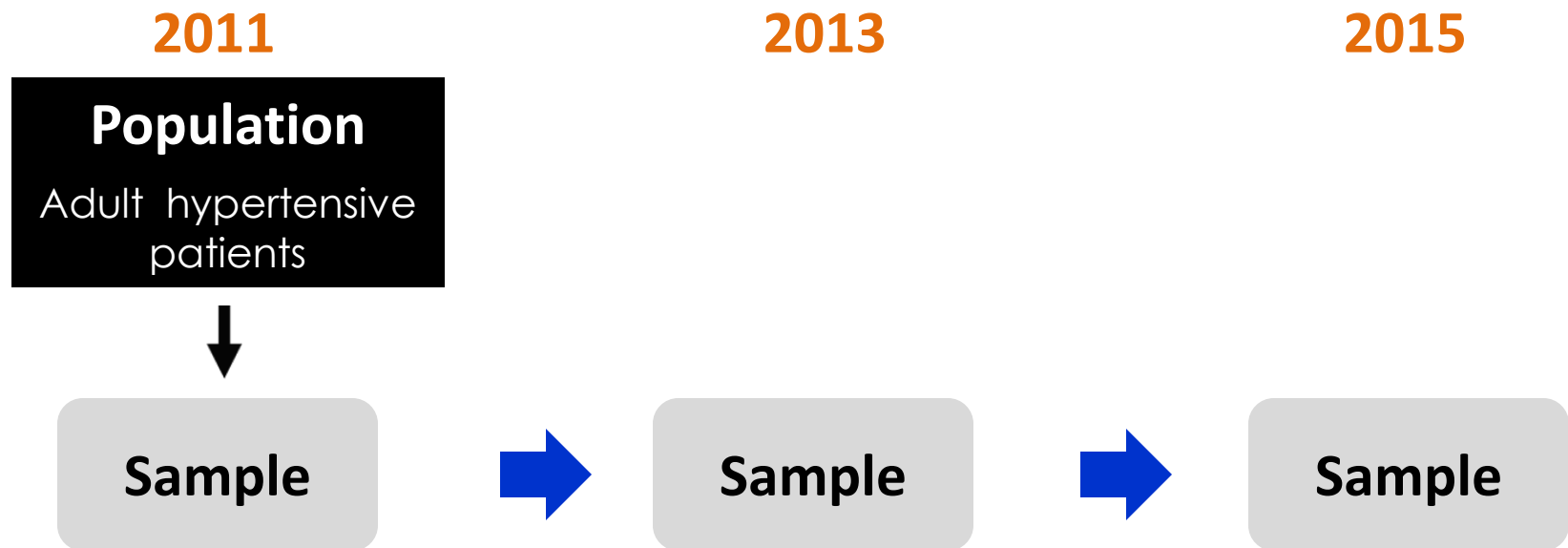
- ✓ A series of cross-sectional surveys
- ✓ Different samples of comparable population over time
- ✓ Provides rich data source of health care over time



## ❖ Study Design

### ➤ Longitudinal Surveys: Panel

✓ Study the same sample of respondents at different times



# Basic survey designs

Selection of an appropriate **survey design** requires a good understanding of the **survey objectives** (descriptive or analytic) and matching it with an appropriate **study design**

## ➤ Example

- ✓ Is the incidence of myocardial infraction greater in adult patients with both hypertension and diabetes compared to adult patients with hypertension alone?

**Longitudinal (Panel)** + **Analytical hypothesis** = **Cohort Study**

# Basic survey designs

	Descriptive	Analytic
Cross-sectional		
Longitudinal [Panel]		

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# Selection of participants

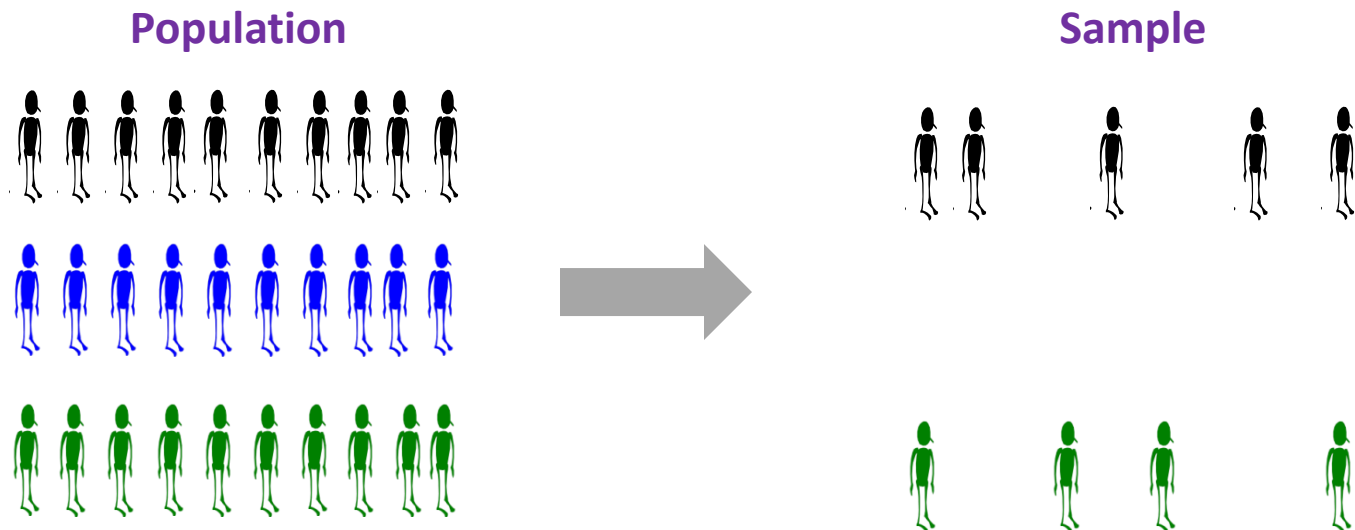
- ❖ Who will be in the sample?
  - **Target population**
    - ✓ The group about which **information is desired**
    - ✓ Sample **eligibility criteria** are reflective of this population
      - **Adults patients with persistent hypertension**
  - **Sampling element**
    - ✓ **Ultimate unit** providing information e.g. patient, hospital
    - ✓ Complex designs require **several stages of sampling**
      - **Hospitals, wards, eligible patients**

# Selection of participants

❖ How is the sample selected?

➤ **Simple random sample**

- ✓ Every element has equal chance of being selected
- ✓ Requires little knowledge of the population in advance
- ✓ May not be very efficient

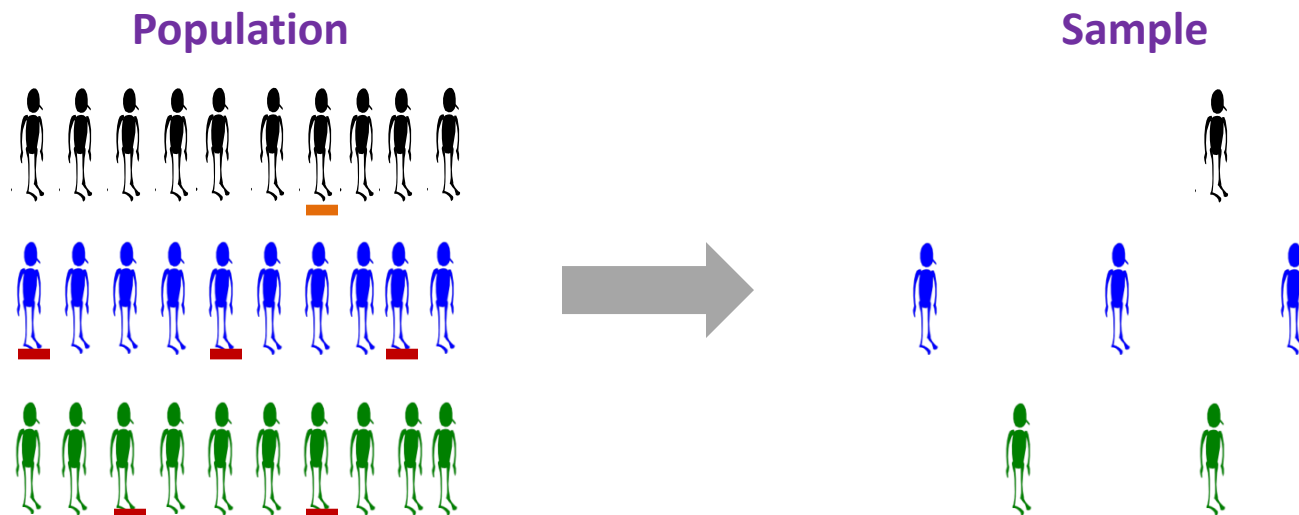


# Selection of participants

❖ How is the sample selected?

➤ **Systematic random sample**

- ✓ An approximate of the simple random sample
- ✓ High precision and easy analysis
- ✓ May be inefficient and **induced bias**

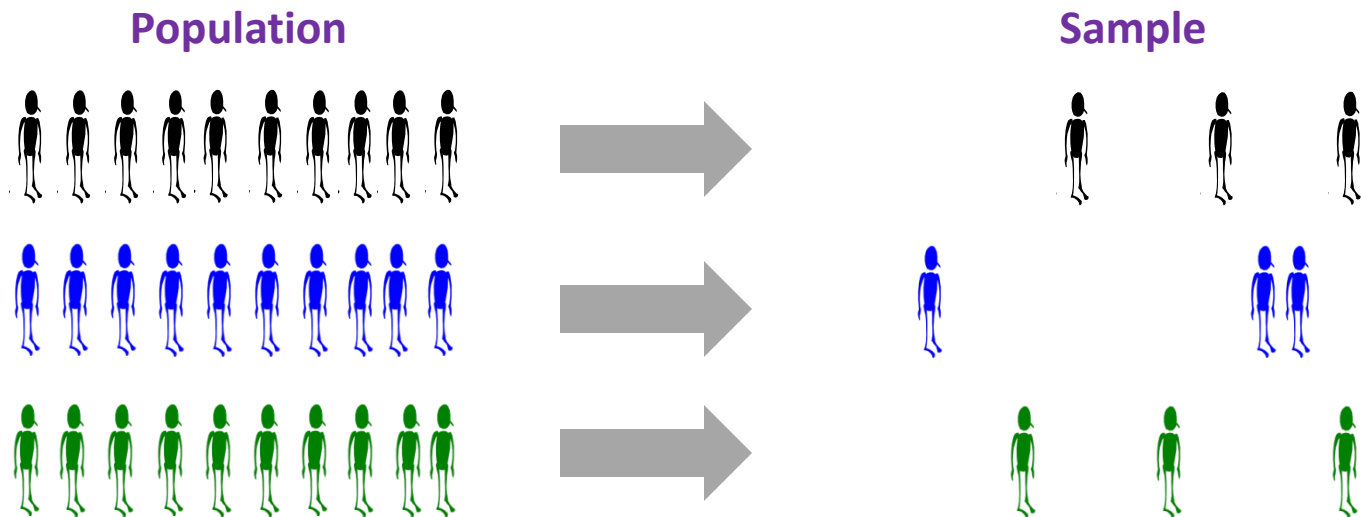


# Selection of participants

❖ How is the sample selected?

➤ **Stratified sample**

- ✓ Ensures that **certain groups** are included e.g. Race
- ✓ Highest precision
- ✓ Prior knowledge of the population & **complex analysis**

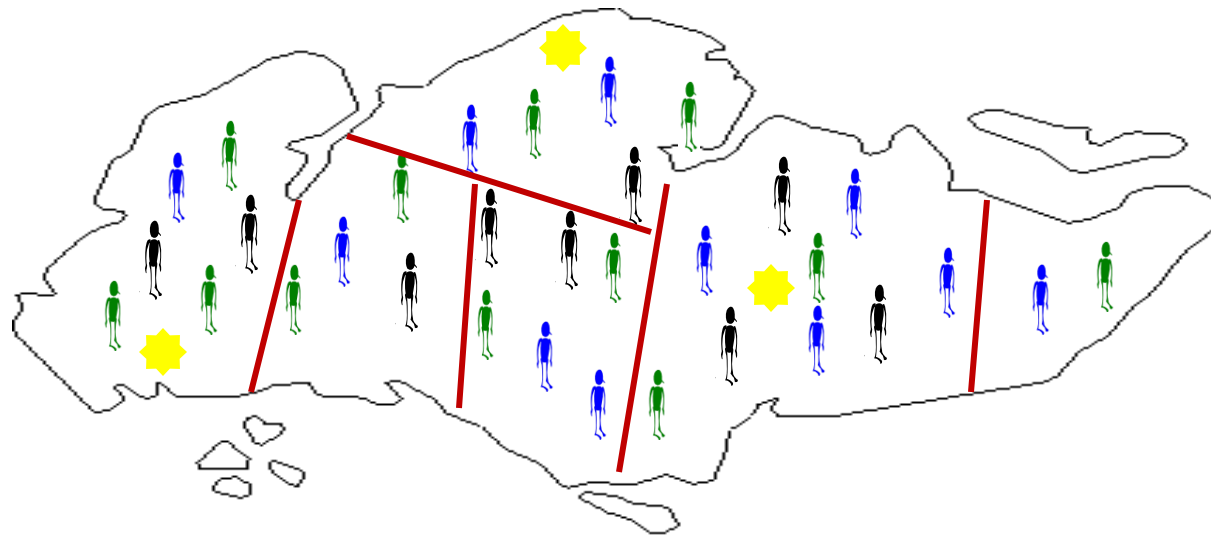


# Selection of participants

❖ How is the sample selected?

➤ **Cluster sample**

- ✓ Used when target population is spread over large area
- ✓ **Lowest cost** and ensures certain groups are included
- ✓ **Lowest precision** and complex analysis



# Selection of participants

## ❖ How many will be in the sample?

- ✓ Study objectives and design
- ✓ Level of precision and confidence

### ➤ Adjustments

- ✓ Finite population correction
- ✓ Expected response rate
- ✓ Expected proportion of eligibles (screening required)

## Survey Costs

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## ❖ Considerations

- Study **objective** and target **population**
  - ✓ Types of questions
  - ✓ Response rate
- **Cost**
- **Time**
- Readily available methods



## ❖ Methods

1. Personal (Face-to-Face) interview
  2. Telephone interview
  3. Self-administered (Mail)
- Paper and pencil
  - Computer-assisted interview (**CAI**)
    1. **CAPI**: computer-assisted personal interview
    2. **CATI**: computer-assisted telephone interview
    3. **CASI**: computer-assisted Self-interviewing

## ❖ Comparison

Variable	Face-to-Face	Phone	Mail
Cost	Costly	Moderate	Cheapest
Speed	Slow	Fast	Moderate
Response rate	High	Moderate	Low to moderate
Burden on respondent	Low	Moderate	High
Length of Questionnaire	Long	Moderate	Short
Sensitive questions	Poor	Moderate	Best
Lengthy answer choices	Best	Good	Poor
Open-ended responses	Best	Good	Poor
Complexity of Questionnaire	Best	Good	Poor
Possibility of interviewer bias	High	Moderate	None

## ➤ **Advantages** of CAI

- ✓ Operational issues and **cost**
- ✓ **Time** to complete
- ✓ Reduction in **interviewer errors** (branching, editing, ...)
- ✓ **Data available faster** after collection

## ➤ **Disadvantages** of CAI

- ✓ Increase **front-up cost**
- ✓ Only a **subset** of the target population own computers
- ✓ **Differences in capabilities** of peoples computers

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## ❖ Considerations

- Objectives → **outcome** (list)
- **Borrow** questions/questionnaires
- **Develop** your own questionnaire

## ❖ Elements of survey questionnaire

- The **questions**
- The **response** formats or categories
- Any special **instructions**

## ❖ Questions

- ✓ Words → **clarity** (concept, respondent)
- ✓ Phrase → **balance** (leading?, ambiguity?)
- ✓ Sentence → **length**

## ➤ Tips

- ✓ Questions must be **reliable** and **valid**
- ✓ **Specific, clear** and **concise** using **simple** language
- ✓ Do not use emotional, **negatives**, or **leading** questions
- ✓ Avoid **two questions in one**
- ✓ **Unnecessary** questions should not be included

## ❖ Questions

- Don't you agree that AIDS can be transmitted by shaking hands with an AIDS patient or any other physical contact?
- Do you **agree or disagree** that **HIV/AIDS** can be transmitted by shaking hands with a HIV/AIDS patient?

## ❖ Responses

- ✓ Open-ended questions → salience
- ✓ Closed-end questions → multiple choice, rating, ranking

### ➤ Tips

- ✓ Allow enough space for the response (open-ended)
- ✓ Options should reflect concept being measured
- ✓ Options should be mutually exclusive
- ✓ Include all options (don't know, not applicable, ...)



## ❖ Format of the questionnaire

- ✓ Account for the mode of data collection
- ✓ Short, simple, relevant and interesting
- ✓ Start with easy, non-threatening but necessary questions
- ✓ Keep questions dealing with the same topic together

# AND THEN ...

- ❖ Data entry
- ❖ Data analysis and interpretation
- ❖ Report writing / presentation

**Use the results....**

# Remarks

- Understand the goals of the project
- Use clear, concise, and relevant questions
- Include mutually exclusive & exhaustive options
- Simple, short, organized & easy to answer survey
- Mode of administration: cost, time, response rate
- Pilot-test your survey
- Introduce your survey & how long it will take
- Analyze the data, publish and use the results



**Questions You.**